

Topic: Reconciliation ***

Focus: Explore human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

Topic: Lent

Know that Lent is a time to change and become more like Christ, know some stories about Christ bringing change to the lives of people in need *

Science**Topic: Rocks**

Focus: Group together different rocks, describe how fossils are formed and recognise that soils are made from rocks and organic matter

Key scientist study: Mary Anning **

Visits and events

Visit from local print artist **
Visit from artist Graham Short **
World Book Day
Virtual author Q&A session - Chrissie Sains
St Joseph's Day
Sacrament of Reconciliation
Big Lent Walk *

Art

Topic: Exploring shells and fossils
Focus: Explore different tones and practise drawing techniques
Use printing techniques to create different patterns **

Mother's Day cards

English – Writing**Non-fiction unit based on Mary Anning**

Focus: Children will write a non-chronological report based on Mary Anning. They will explore the key features of the text type. They will use subheadings and extend sentences using conjunctions, prepositions and adverbs. **

Reading

Class reader: Treasure under the jam factory

Focus: Explore the various reading vipers using this text

Various texts on Mary Anning, e.g. Stone Girl Bone Girl, 'Little People Big Dreams - Mary Anning' **

Y3 Curriculum – Spring 2

Lenten Term 'A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another' John 13:34-35

Caritas in action: Dignity of work – People work together in many different ways to build a community. We recognise and help others to find their gift and share it. We enable each **other to aim high.**

Values and Virtues: Learned and Wise – Learned, finding God in all things; and wise in the ways we use our learning for the common good.

British Values: Mutual Tolerance and Respect – We recognise that we are all different, special and have a range of skills to offer. We respect others and recognise they may be different from us.

Maths**Topic: Multiplication and division**

Focus: Recall multiplication and division facts for the 3, 4 and 8 times tables. Use mental and then formal methods to multiply a 2-digit number by a 1-digit number. Solve problems involving multiplication and division

Topic: Length and perimeter

Focus: Know what m/cm and mm are. Measure, compare, add and subtract lengths. Measure the perimeter of simple 2D shapes.

Music**Topic: Jazz**

Focus: Learn about ragtime style music, Dixieland music and scat singing. Children create a jazz motif using a swung rhythm and play a jazz version of a nursery rhyme using tuned percussion.

PSHE**Ten ten unit: When things feel bad**

Focus: Explore different feelings and how to express emotions

FL**Topic: Les instruments**

Focus: Learn how to read, write and say the names of some instruments in French. Gain a deeper understanding of how to use the correct article/determiner

Computing**Topic: Simulations**

Focus: Know what a simulation is, explore an existing one by trying out different options and evaluating its usefulness

History**Topic: Changes in Britain throughout The Stone Age**

Focus: What was the most significant change in the Stone Age? How does early Stone Age life compare/ contrast with later periods?

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PE**Topic: Gymnastics (symmetry and asymmetry)**

Focus: Explore movement and balances in symmetrical and asymmetrical ways

Topic: Basketball

Focus: Learn how to keep possession and explore passing, moving, dribbling and shooting